

Garrick Askew
5265 Cedar Mill Drive
Powder Springs, GA 30127

Florida School Boards Association
Monroe County Schools
Superintendent Search
203 S. Monroe Street
Tallahassee, Florida 32301

Selection Committee Head:

It is with great enthusiasm that I submit this letter of interest for superintendent of Monroe County Schools. As an educator and leader for 23 years, I have worked across the gamut of educational settings. I have experience working with large diverse stakeholder groups and populations across the economic spectrum. I believe in providing our students with multiple pathways to success, including strong CTAE programming that allows them to graduate college and career ready. As a former Executive Director of High Schools in a large suburban district, I helped lead the establishment of CTAE magnet programming in schools. I also have past experience as a principal in a turnaround urban high school, where we used our STEM academy to elevate the school and school community, resulting in our students graduating career ready through credentialing and college ready, as evidenced through the many significant scholarships earned in their CTAE pathways at four year colleges and universities throughout the United States.

The majority of my professional career has been in the metro Atlanta, Georgia area in school districts with more than 25,000 students, so I am familiar with the challenges faced by urban, mid-urban and suburban schools. In my current position, I work as Assistant Superintendent of Operations in the Clarke County School District (CCSD) in Athens, Georgia. CCSD serves approximately 13,000 students and is a diverse urban school district, facing all of the commensurate challenges. I have cabinet level experience with addressing issues that urban school districts face and working collaboratively to find solutions. To this end, I believe that some of the greatest challenges urban school districts like Monroe County face today are teacher recruitment and retention, turnaround of low performing schools, budget constraints, student and staff safety, low student literacy rates and poverty, fair and equitable student discipline, and supporting staff, especially our classroom teachers, while maintaining a high level of accountability for all district employees.

My core life and leadership values are authenticity, reflection, trustworthiness, humility, collaboration, continuous improvement, achievement, and perseverance. I believe all school district operations must be informed by experience and focused on meeting the day-to-day service needs of our schools and the future college and career needs of the students.

I also believe that excellent leadership matters and that all students, regardless of racial group or socioeconomic status, deserve a quality education. I define excellent leadership as leadership based on best practices, those things we know from experience that work. If we operate based on best practices, we have the greatest opportunity to provide the quality education that all students deserve.

At the district office level, I received my first appointment in 2018 in the Paulding County School District. I was named Executive Director of High Schools in Paulding. This was a cabinet level post. In my time as Executive Director of High Schools, I supervised and supported the principals of our 5 high schools with a student population of a more than 9,000 students and a combined budget, including staff, of 65 million dollars. I led the high schools to increase their graduation rate to 90%. The schools also increased their CCRPI performance by an average of 7%; this increase occurred in the midst of the challenges presented by the COVID pandemic. I was also responsible for support of all aspects of the high school curriculum and operations. This work included coordinating the implementation of various district curricular and operational initiatives, including our literacy by design program, and working collaboratively with other senior district leaders in the system for seamless delivery of services and unification of initiatives across all three grade bands.

I also served as the Executive Director of School Support in the Paulding County (2021 – 2022). In this role, I supervised and supported the school nurses, district enrollment services, district attendance, and district disciplinary tribunals. This included a staff of 39 nurses, 8 district enrollment employees responsible for the enrollment and data reporting for our district of 32,000 students, and 3 attendance officers who handled the truancy process for the district's 32 schools. I also managed high level student discipline for all Paulding County middle and high schools as the district discipline supervisor/hearing officer.

In my current position, I serve as Assistant Superintendent of Operations in CCSD in Athens, Georgia. This is a cabinet level post. In my current role, I am the division head for 7 departments. These include: Custodial Services, Plant Services (Maintenance), School Nutrition, SPLOST (Construction), Safety & Energy, Technology, and Transportation. Our total division operating budget is 75 million dollars. I also support and tangentially supervise our School Police Department.

Highlights in my time as Assistant Superintendent include our work through the end of the COVID Pandemic era and transformation of our School Police and Transportation Departments. We have also completed construction of: a new middle school; and a new field house at one of our high schools.

In the area of school policing, with the increased amount of violence in urban schools today, we have focused on officers' relationships within the community and intervention programming. We have also worked collaboratively with our Safety & Energy and Plant Services Directors to implement solutions in our physical plants to make our schools safer, including massive upgrades to our intrusion alarm and camera systems. We have also added additional personnel and safety equipment to allow our officers to better serve our schools.

In transportation, we like school districts across the nation, have been challenged by labor shortages. This has caused us to think and act innovatively in our approach to driver recruitment and retention, training and in our bus tier design, routing, and scheduling of extracurricular events.

Also, we have completed construction of a new Clarke Middle School. The new facility replaces a 70 year old plant that is well past its useful life. The 75 million project provides our students

with a state of the art classrooms and gymnasium complete with outdoor classroom spaces and sports competition fields.

We also recently completed the construction of a new 5 million dollar field house at Cedar Shoals High School. This facility provides the male and female athletes at the school with state of the art weight lifting, sports training, recovery, and locker room facilities that are as good as any found at the high school level throughout our state.

Finally, at the site level, I had many accomplishments in my principal posts in middle and high school. The accolades are listed in my resume. However, the thing that I am most proud of about my principalships, which prepared me for central office is what we [my administrative team and teaching staff] did for kids. Specifically, at Lithia Springs High School (LSHS), we took a diverse, disadvantaged, community of students that at best had half of its senior classes go to community college and we sent them [in large numbers] to four-year universities to pursue degrees in math, science, and engineering. The illustrative example of the work we did during my time at LSHS is that we had 3 students named Gates Millennium Scholars and 4 students named Quest Bridge Scholars.

The lessons that I learned while at Lithia... High expectations matter no matter what student population you have. Equity is essential; all students and teachers need the tools to do the job and when they have the correct tools, they can exceed even the loftiest aspirations. If you build it they will come; we started as an urban high school but our STEM program was so strong we began to draw students from more suburban areas in our county and surrounding counties, and they paid money to have seats in my school. It takes a community to serve the students; as our program grew and more affluent students sought us out, we leveraged the skills and connections of parents who worked for large corporations in Atlanta. Kids are Kids; as our program developed and we continued to add a student demographic of affluence to our school that we had not previously had, the kids got along famously. They had common interests. Graduation is what counts; the most satisfying day of the school year is graduation day, not because the year is over but because you get to see the kids' lives begin. The fact that we were sending them off with some very hefty scholarships in hand and prepared for careers and life just meant that we had done our jobs and served them well.

As Superintendent, I will bring these values and my passion for the role of public schools in positioning students for life to Monroe County.

Finally, my entire administrative career has been about continuous school improvement, transformation, student success, and effective and efficient district operations. Also, my turnaround school knowledge uniquely situates me for your vacancy. What many who have not had the privilege of being principal of a turnaround school, and receiving that job embedded professional development, do not know is, turnaround leadership is simply excellent school leadership that is strategically planned and executed. The factors for excellence that make the operations, curriculum, instruction, and assessment programs of a school exemplary apply in any context. I know this work intimately.

I believe the leadership opportunity in Monroe County, aligns with my experience as an educator, district office administrator, and school leader. I would be honored by the opportunity to be seriously considered for your vacancy and if selected as superintendent to serve the students, parents, staff, and community. I am certain that I can lead your system and work collaboratively to achieve the board's vision of excellence. In this process, together, we will create opportunities for your students that lead to futures that they had not previously imagined.

Sincerely,

Garrick Askew

Garrick Askew, Ed.D.

Garrick Arion Askew

Powder Springs, GA/ garrickaskew@mail.com / 813-416-6265

Summary of Experience and Skills: Seasoned education administrator with 23 years in the field. Former principal of a turnaround urban high school recognized at the local, state, and national levels for its achievement gains. Current Assistant Superintendent of Operations in a district of 13,000 students. In this role I am the division head for 7 departments, with 500 employees. My departments include: Plant Services (Maintenance), Safety & Energy, SPLOST (Construction), School Nutrition, Technology, Transportation, and Custodial Services. I also support and tangentially supervise the School Police Department. I have a proven track record in student achievement during my time as a principal and as a central office administrator in previous Executive Director roles. Also, as Assistant Superintendent of Operations, I have managed a large number of employees and bring intimate knowledge of the role and function of what is typically the second largest division within a school district, operations.

EDUCATION

Ed.D., 2004, University of Georgia. Program of Educational Leadership. Specializations: Educational Leadership, Cultural and Historical Foundations of Education. DISSERTATION: The Oral Histories of Three Retired African American Superintendents from Georgia.

M.Ed., 1999, Northwestern State University, Natchitoches, Louisiana. College of Education. Major: Secondary Education.

B.S., 1998, Northwestern State University, Natchitoches, Louisiana. College of Science & Technology. Major: Biology.

CERTIFICATION

Georgia: Educational Leadership (P-12), Instructional Supervision

PROFESSIONAL EXPERIENCE

3/22 – Present	Assistant Superintendent of Operations	Clarke County School District Athens, Georgia. Division Head for Custodial Services, Plant Services, Safety & Energy, School Nutrition, SPLOST/Construction, Technology, & Transportation, 500 employees & 13,000 students served.
7/21 – 3/22	Executive Director of School Operations Support	Paulding County School District Dallas, Georgia. Direct Supervisor of District Truancy Department, District Enrollment Services, District Nursing Services, & Tribunals, 32,000 students.

PROFESSIONAL EXPERIENCE

7/18 – 6/21	Executive Director of High Schools	Paulding County School District Dallas, Georgia. Direct Supervisor of 5 high schools, 9,000 students. Total district enrollment of 32,000 students.
7/12 – 6/18	Principal	Lithia Springs High School. Lithia Springs, Georgia. Urban high school, 1500 students, 75% minority students, 75% free and reduced lunch population, Georgia Priority and SIG School (2011).
7/08 – 6/12	Principal	Yeager Middle School. Douglasville, Georgia. Mid-urban middle school, 1000 students, 60% minority students, 70% free and reduced lunch population.
8/06-6/08	Principal	Anita White Carson Middle School. Greensboro, Georgia. Rural middle school, 500 students, 95% minority students, 100% free and reduced lunch population.
7/05–8/06	Assistant Principal	Jefferson High School. Jefferson, Georgia. Rural high school, 500 students.
7/04 – 6/05	Assistant Principal	Jefferson Elementary School. Jefferson, Georgia. Rural elementary school, 1000 students.
8/00 – 12/01	Science Instructor	Omega School of Excellence. Dayton, Ohio. Inner City Charter Middle School, 300 students.

SELECT PROFESSIONAL LEARNING EXPERIENCES

- AASA Howard University Urban Superintendents Academy (2024)
- District Administration National Superintendents Academy(2021)
- GSSA District Office Professional Development Program(2020)
- Harvard University: Closing the Achievement Gap Strategies for Excellence with Equity Institute (2010)

INSTRUCTIONAL LEADERSHIP

- Paulding County Schools, Increased High School CCRPI Scores 7 points from 72.4 to 79.4 points (2019).
- Paulding County Schools: Increased District Graduation Rate to 90.8%. Highest in the county's history to date. (2020)

INSTRUCTIONAL LEADERSHIP

- Paulding County Schools, Literacy by Design Steering Committee. Led implementation of the high school literacy initiative that led to an average Lexile increase of more than 150 points per semester/per student at the high school level (2018 –2021).
- Paulding County Schools, Math by Design Steering Committee. Planning and implementation of the County secondary math support initiative, led from the RFP process through implementation.
- Lithia Springs High School, Raised School CCRPI Score 18 points in three years (2015).
- Lithia Springs High School, Increased Graduation Rate 25%(2015).
- Lithia Springs High School, Increased Average SAT Scores by 72 points(2014).
- Established the Lithia Springs High School STEM Academy(2013)
https://www.youtube.com/watch?v=j9D0N_FM8h8
- Lithia Springs High School Removed from Georgia Priority Schools List(2014).
- Yeager Middle School Removed from Georgia Needs Improvement Schools List (2011).
- Georgia Middle Grades Writing Assessment: Raised 8th Grade Writing Scores 21% over the previous year's scores, Anita White Carson Middle School(2008).
- Georgia CRCT Standards Setting Committee (Spring2008).
- SACS Steering Committee Chair, Anita White Carson Middle School(2006).
- SACS Steering Committee, Jefferson City Schools(2004-2006).

OPERATIONAL LEADERSHIP

- Clarke County School District: Construction of 75 million dollar Clarke County Middle School.
- Clarke County School District: Construction of 3 million dollar field house at Cedar Shoals High School.
- Clarke County School District: Yearly Purchase of School Buses in excess of 1 million dollars.
- Clarke County School District: Yearly Facilities Refresh and Deferred Maintenance Program (Combined yearly budget in Excess of 10 million dollars).
- Paulding County Schools: Direct Supervisor of district enrollment services for the system's 32,000 students (2021).
- Paulding County Schools: Direct Supervisor of district nursing staff of 39 nurses (2021).
- Paulding County Schools: Hiram Academy of Computer Sciences Steering Committee (HACS); Planned and Implemented HACS a 3-million-dollar computer science student magnet academy.
- Lithia Springs High School: Designed and supervised the 3-million-dollar renovation of the weight room, coaches' offices, and football locker rooms (2017).
- Lithia Springs High School: Designed and supervised the 1.2 million dollar resurfacing of the school football field with artificial turf and accompanying updates.
- Lithia Springs High School: Designed and implemented a 1-million-dollar exterior façade renovation.
- Yeager Middle School: Planned and Implemented the 6-million-dollar summer building renovation and modification (2010)

FINANCIAL LEADERSHIP

- Clarke County School District: District Services Budget Supervisor, 75 million dollar annual combined budget.
- Clarke County School District: Established the District Deferred Maintenance Fund for Capital Improvements
- Paulding County Schools: Budget supervisor for the 5 county high schools. Combined annual local school budgets, including staff, 55 million dollars (2018 – 2021)
- Paulding County Schools: Budget and planning supervisor for the 5 county high schools summer learning loss mitigation CARES funded program. Summer budget of 1 million dollars (2021).
- Lithia Springs High School: Designed and implemented a 6-million-dollar SIG grant for school improvement (2012 –2015)
- Lithia Springs High School: Designed and Implemented annual school budget of 400 thousand dollars (2012—2018)

HUMAN CAPITAL LEADERSHIP

- Clarke County School District: Hired new Director of Transportation (2022)
- Clarke County School District: Hired new Chief of School Police (2022)
- Paulding County Schools: Led the selection and appointment of high performing administrative staff including 3 principals, 7 assistant principals, and 4 Evaluation and Assessment Coordinators.
- Paulding County Schools: Principal and Executive Officer Selection Committee (2018– 2021).
- Lithia Springs High School: Led the SIG grant specific staffing of the school and its innovative program (STEM Academy), staff of 150 teachers and 7 administrators (2012 – 2015)

LEADERSHIP DEVELOPMENT

- The Leadership School (Mark Wilson Founder & CEO): Guest Speaker(2018)
- Paulding County Schools: Aspiring Leaders Steering Committee (2018 –2021)
- Douglas County Schools: New Leaders Steering Committee (2010 –2018)

STATE & NATIONAL LEADERSHIP PRESENTATIONS

1/19/17	Presenter—The Mane Thing School Improvement Model	SSTAGE Promising Practices Conference
3/17/16	Presenter—Making the Mane Thing Your Thing	NAEA National Conference
2/27/16	Presenter—Making the Mane Thing Your Thing	NASSP Ignite ‘16

STATE & NATIONAL LEADERSHIP PRESENTATIONS

2/17/14	Presenter—Using Increased Learning Time for At Risk Students to Improve Student Achievement	26 th Annual At Risk Youth National Forum
11/2013	Presenter—RTI(T): Teacher Tiers—Using TKES as a Foundation For Teacher Expectations and Support	Georgia Association of Secondary Principals Fall Conference
7/2013	Presenter—RTI(T): Teacher Tiers—Using TKES as a Foundation For Teacher Expectations & Support	Georgia Department of Education Summer Leadership Academy
6/2009	Presenter—Implementing Standards Based Instruction: An Organizational Support for Staff Development	National Schools to Watch Conference

PROFESSIONAL MEMBERSHIPS

GA4LE

Georgia Association of Educational Leaders

Georgia Association of School Facility

Administrators

Professional Association of Georgia Educators

PUBLICATIONS

Ainsworth, J., Askew, G., & Collins, L. (2015, October 30). How one school went from struggling to thriving. Retrieved from <http://blog.nassp.org/2015/10/30/how-one-school-went-from-struggling-to-thriving/>

Askew, G. (2003). Shedding a light on students in poverty [Review of the book A Framework for Understanding Poverty]. Journal of Staff Development, 24(2), 76.

AWARDS & HONORS

- Yeager Middle School: Georgia Lighthouse School to Watch(2009)
- Lithia Springs High School: Georgia TAG Awards High School Winner(2015)
- Lithia Springs High School: Georgia AP Honor School(2016)
- Lithia Springs High School: National Youth At Risk Conference High Flying School: Honorable Mention (2016)
- Lithia Springs High School: SSTAGE Rising STAR Award: Promising Practices(2016)
- Lithia Springs High School: Georgia STEM Certified School(2016)
- Lithia Springs High School: AdvancED STEM Certified School(2017)
- GASSP, Georgia High School Principal of the Year Finalist(2018)
- Jackson County Martin Luther King Jr. Birthday Council, Achievement Award and Dream Keeper Medal of Honor (2005)

Recommendation for:

Dr. Garrick Askew
Assistant Superintendent of Operations,
Clarke County School District

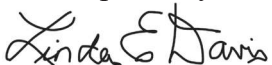
Greetings,

I am honored and privileged to share my experiences and observations of Dr. Garrick Askew as he continues to demonstrate valuable expertise and sensitivity to the challenges of our community and district. Since joining the district under our former superintendent and seamlessly adjusting to our current superintendent's different leadership style. Dr. Askew has exemplified adaptability and a strong commitment to our community's focus on enhancing the educational experiences of students, faculty, staff, and families. I see silos disappearing as the administrative team displays a strong willingness to collaborate as a cohesive unit, effectively responding to community inquiries and concerns.

Dr. Askew fosters an open and welcoming environment and has earned a strong reputation for listening to stakeholders and responding quickly and efficiently to concerns with data. Two examples of his proficiency stand out. He showed exceptional leadership in preparing our new administrative office gymnasium to accommodate an athletic program designed in collaboration with the former superintendent in partnership with a community-led nonprofit. Furthermore, he shared with the community and the Board of Education a detailed report on the current state of HVAC systems, including a maintenance plan to address unmet needs, supported by data and visual illustrations. He has consistently followed through with progress updates. These two examples are particularly meaningful to me, as they highlight his skill in communicating effectively with a diverse audience and earning respect while navigating rewarding and challenging situations.

Beyond his technical and professional expertise, Dr. Askew is someone who builds trust. I do not look forward to him growing his career away from the Clarke County School District, but understand and applaud his commitment to pursue his personal goals.

Respectfully,



Linda E. Davis, District 3 Representative
Clarke County Board of Education
davislin@clarke.k12.ga.us
404 626 8542



February 17, 2025

To Whom It May Concern,

I am honored to write this letter of recommendation for Dr. Garrick Arion Askew, a distinguished educational leader with over two decades of experience in school administration, instructional leadership, and operational management. Dr. Askew has demonstrated an unwavering commitment to student achievement, school improvement, and operational excellence throughout his career.

Currently serving as the Assistant Superintendent of Operations for Clarke County School District, Dr. Askew oversees seven essential departments that impact the district's infrastructure's daily function and long-term sustainability. His leadership in school operations—including maintenance, safety, construction, transportation, and technology—has improved efficiency and ensured that 13,000 students and 500 employees receive the highest quality support services. His exceptional strategic vision reflects his ability to manage multimillion-dollar budgets, develop large-scale capital projects, and enhance district-wide operational procedures.

Prior to his role as Assistant Superintendent, Dr. Askew served as an Executive Director in the Paulding County School District, where he played a critical role in increasing high school College and Career Ready Performance Index (CCRPI) scores and elevating the district's graduation rate to a record 90.8%. His leadership at Lithia Springs High School, where he transformed an underperforming urban school into a nationally recognized institution, exemplifies his ability to drive academic improvement through innovative programs such as the STEM Academy, literacy initiatives, and school culture enhancements.

Dr. Askew's extensive contributions to educational leadership extend beyond school districts. He has been a featured presenter at state and national conferences, sharing best practices in school turnaround strategies, teacher development, and instructional leadership. His publications and professional learning experiences—including participation in the AASA Howard University Urban Superintendents Academy and Harvard University's Closing the Achievement Gap Institute—further illustrate his dedication to continuous learning and leadership development.

Beyond his professional expertise, Dr. Askew is a compassionate and visionary leader. His ability to inspire educators, engage stakeholders, and cultivate high-performing teams makes



Clarke County
School District
Better Together

OFFICE OF THE SUPERINTENDENT

Dr. Robbie Hooker
Superintendent

him an invaluable asset to any educational institution or organization. I wholeheartedly recommend Dr. Askew for any superintendent's position, as he consistently demonstrates the skills, knowledge, and passion necessary to drive meaningful change.

Please feel free to contact me if you require any further information.

Sincerely,

Robbie P. Hooker



Northwest Georgia RESA

Brian Otott, Executive Director

3167 Cedartown Hwy SE • Rome • GA • 30161 • (706) 295-6189 • FAX (706) 295-6098

Board of Control

Bartow
Bremen
Calhoun
Cartersville
Catoosa
Chattooga
Chickamauga
Dade
Dalton
Floyd
Gordon
Haralson
Paulding
Polk
Rome
Trion
Walker

Chattahoochee
Technical College
Georgia Highlands
College
Georgia Northwestern
Technical College
Regional Public
Library

To whom it may concern,

It is my pleasure to recommend Dr. Garrick Askew for a leadership position within your district.

I worked with Dr. Askew for three years (2019-21) prior to my retirement from the superintendency. During that time, I found him to be responsive and reflective leader who was supportive of district initiatives. He came to Paulding County from a neighboring district where he served as a principal at the middle and high school level. He was able to leverage those strengths and experiences to support his work with our secondary schools and their leaders.

I found Dr. Askew to have a real strength in curriculum and instruction. He spent time in classrooms and provided feedback to administrative teams. I firmly believe that today's educational leaders have to have a solid understanding of what good instruction looks like and how it can transform a school and district.

Again, it is my pleasure to recommend Dr. Askew to your attention. I enjoyed working with him and found him to be a caring, competent, and collaborative professional.

Very sincerely,

Dr. Brian Otott

How to Authenticate This Official PDF Transcript

This official PDF transcript has been transmitted electronically to the recipient, and is intended solely for use by that recipient. It is not permissible to replicate this document or forward it to any person or organization other than the identified recipient. Release of this record or disclosure of its contents to any third party without written consent of the record owner is prohibited.

This official transcript has been digitally signed and therefore contains special characteristics. This document will reveal a digital certificate that has been applied to the transcript, and for optimal results, we recommend that this document is viewed with the latest version of Adobe® Acrobat or Adobe® Reader. This digital certificate will appear in a pop-up screen or status bar on the document, display a blue ribbon, and declare that the document was certified by Parchment, with a valid certificate issued by GlobalSign CA for Adobe®. This document certification can be validated by clicking on the Signature Properties of the document.



The Blue Ribbon Symbol: The blue ribbon is your assurance that the digital certificate is valid, the document is authentic, and the contents of the transcript have not been altered.



Invalid: If the transcript does not display a valid certification and signature message, reject this transcript immediately. An invalid digital certificate display means either the digital signature is not authentic, or the document has been altered. The digital signature can also be revoked by the transcript office if there is cause, and digital signatures can expire. A document with an invalid digital signature display should be rejected.



Author Unknown: Lastly, one other possible message, Author Unknown, can have two possible meanings: The certificate is a self-signed certificate or has been issued by an unknown or untrusted certificate authority and therefore has not been trusted, or the revocation check could not complete. If you receive this message make sure you are properly connected to the internet. If you have a connection and you still cannot validate the digital certificate on-line, reject this document.

The current version of Adobe® Reader is free of charge, and available for immediate download at <http://www.adobe.com>.

ABOUT PARCHMENT: Parchment is an academic credential management company, specializing in delivery of official electronic credentials. As a trusted intermediary, all documents delivered via Parchment are verified and secure.

Learn more about Parchment at www.parchment.com





UNIVERSITY OF GEORGIA

OFFICE OF THE REGISTRAR
ATHENS, GEORGIA 30602-6113

STUDENT ACADEMIC RECORD

THIS OFFICIAL TRANSCRIPT IS PRINTED ON SECURITY PAPER AND DOES NOT REQUIRE A RAISED SEAL

Fiona Liken
FIONA LIKEN
UNIVERSITY REGISTRAR

MONTH AND DAY OF BIRTH	STUDENT NAME
08-DEC	Garrick Askew

DATE PRINTED	PAGE NO.	TRANSCRIPT CONTROL NUMBER
17-AUG-2021	1	DocumentID: 35756495

DEGREE OBJ.	COLLEGE OR SCHOOL	MAJOR
See program information below.		

SPECIAL REQUIREMENTS	REGENTS EXAM		HISTORY	CONSTITUTION		PHYSICAL EDUCATION
	ESSAY	READING		FEDERAL	GA.	
➔	OK	OK				OK

ISSUED TO:	Garrick Askew
------------	---------------

Course Level: Doctoral				SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Program				Institution Information continued:			
Doctor of Education				Spring 2003			
College : College of Education				EDUL 7040	School Law	4.00 A	16.00
Major : Educational Leadership				EDUL 7060	Sch Business Mgt	4.00 A	16.00
Degrees Awarded Doctor of Education 07-AUG-2004				EFND 8110	His African Amer Ed	3.00 A	12.00
Primary Degree				ERSH 8410	Designing Qual Rsch	3.00 A	12.00
College : College of Education				Ehrs: 14.00 GPA-Hrs: 14.00 QPts: 56.00 GPA: 4.00			
Major : Educational Leadership				Good Standing			
SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	Summer 2003			
INSTITUTION CREDIT:				EDUL 7090	Instructional Dev	2.00 A	8.00
				EDUL 7800	Practicum In EDL	1.00 S	0.00
				EDUL 8050	Org Dev & Change	2.00 A	8.00
				EDUL 9620	Dir Doctoral Read	1.00 S	0.00
				ERSH 9800	Qual/Quant Rsch	3.00 A	12.00
Spring 2002				Ehrs: 9.00 GPA-Hrs: 7.00 QPts: 28.00 GPA: 4.00			
ADMITTED TO GRADUATE SCHOOL				Good Standing			
EDD DEGREE 11-06-2001							
EDUL 8250	Design Ed Learn Env	2.00 A	8.00	Fall 2003			
EDUL 8260	Design Outside Env	2.00 A	8.00	EDUL 7050	Persn Adm & Stf Dev	4.00 A	16.00
EDUL 8410	Adm & Suprv Spec Ed	4.00 A	16.00	EDUL 7800	Practicum In EDL	2.00 S	0.00
EDUL 9250	Supervision Theory	2.00 A	8.00	EDUL 8010	Curric Found & Hist	4.00 A	16.00
EDUL 9620	Dir Doctoral Read	4.00 S	0.00	EDUL 8990	Research Sem EDL	4.00 S	0.00
Ehrs: 14.00 GPA-Hrs: 10.00 QPts: 40.00 GPA: 4.00				Ehrs: 14.00 GPA-Hrs: 8.00 QPts: 32.00 GPA: 4.00			
Good Standing				Good Standing			
Summer 2002				Spring 2004			
EDUL 8130	Trends and Issues	3.00 A	12.00	EDUL 7005	Grad Student Sem	3.00 S	0.00
EDUL 8240	Grp Develop In Sch	3.00 A	12.00	EDUL 9300	Doct Dissertation	9.00 S	0.00
EDUL 9620	Dir Doctoral Read	3.00 S	0.00	Ehrs: 12.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00			
Ehrs: 9.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00				Good Standing			
Good Standing							
Fall 2002				Summer 2004			
EDUL 7020	Supv of Instruc	4.00 A	16.00	EDUL 7005	Grad Student Sem	3.00 S	0.00
EDUL 9620	Dir Doctoral Read	4.00 S	0.00	EDUL 9300	Doct Dissertation	9.00 S	0.00
EFND 7040	Hist of Ed In US	3.00 A	12.00	***** CONTINUED ON PAGE 2 *****			
ERSH 7400	Qual Rsch Tradition	3.00 A	12.00				
Ehrs: 14.00 GPA-Hrs: 10.00 QPts: 40.00 GPA: 4.00							
Good Standing							
***** CONTINUED ON NEXT COLUMN *****							



UNIVERSITY OF GEORGIA

OFFICE OF THE REGISTRAR
ATHENS, GEORGIA 30602-6113

STUDENT ACADEMIC RECORD

THIS OFFICIAL TRANSCRIPT IS PRINTED ON SECURITY PAPER AND DOES NOT REQUIRE A RAISED SEAL

Fiona Liken
FIONA LIKEN
UNIVERSITY REGISTRAR

MONTH AND DAY OF BIRTH	STUDENT NAME
08-DEC	Garrick Askew

DATE PRINTED	PAGE NO.	TRANSCRIPT CONTROL NUMBER
17-AUG-2021	2	DocumentID: 35756495

DEGREE OBJ.	COLLEGE OR SCHOOL	MAJOR
See program information below.		

SPECIAL REQUIREMENTS ➔	REGENTS EXAM		HISTORY	CONSTITUTION		PHYSICAL EDUCATION
	ESSAY	READING		FEDERAL	GA.	
	OK	OK				OK

ISSUED
TO:

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
----------	--------------	----------	-------

Institution Information continued:

Ehrs: 12.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00
Good Standing

Fall 2004

REQUIREMENTS COMPLETED

EDD DEGREE 07-23-2004

GRADUATED

AUGUST 7, 2004 EDD DEGREE

MAJOR

EDUCATIONAL LEADERSHIP

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	98.00	55.00	220.00	4.00

TOTAL TRANSFER	0.00	0.00	0.00	0.00
----------------	------	------	------	------

OVERALL	98.00	55.00	220.00	4.00
---------	-------	-------	--------	------

***** END OF TRANSCRIPT *****

UNIVERSITY OF GEORGIA
Office of the Registrar
Transcript Guide

Accreditation

The University of Georgia is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's, specialist, and doctoral degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation of the University of Georgia. In addition, many UGA programs are specifically accredited by appropriate professional certifying agencies.

Course Numbering

Semester	Quarter	
0001-0999	001-099	Non-Credit, Academic Enhancement
1000-2999	100-299	Undergraduate, Lower Division
3000-5999	300-599	Undergraduate, Upper Division
6000-9999	600-999	Graduate

Professional courses may include course numbers 3000 and above.

Repeat Course Code Definitions

- A Included in GPA and attempted credit hours
- E Excluded from GPA, attempted, and earned credit hours
- I Included in GPA, attempted, and earned credit hours

Course Suffixes

- D - Non-Credit Discussion Group
- E - Online Learning Course
- H - Honors Course
- I - Integrated Learning Course
- L - Laboratory Course
- S - Service Learning Course
- W - Writing Intensive Course

Grading Scales

Effective summer 2006, the University of Georgia uses a plus/minus grading scale.

Grades	Quality Points per Credit Hour
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D	1.0
F	0.0

From fall 1969 to spring 2006, the University did not use a plus/minus grading scale.

School of Law Grading Scale

Grades	Quality Points per Credit Hour
A+	4.3
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
F	0.0

Other Grading Marks

- AU Audit prior to summer 1976.
- I Incomplete for A-F graded course: Doing satisfactory work but unable to complete course by deadline for reason beyond student's control.
- I* Incomplete for Satisfactory/Unsatisfactory graded course: Doing satisfactory work but unable to complete course by deadline for reason beyond student's control.
- K Credit by examination effective summer 1976.
- NG No grade reported by instructor at the time of grade processing effective fall 2014.
- NR No grade reported by instructor at the time of grade processing prior to fall 2014.
- S Satisfactory in a Satisfactory/Unsatisfactory graded course.
- U Unsatisfactory in a Satisfactory/Unsatisfactory graded course.
- V Audit effective summer 1976.
- W Withdrawn: Permitted to withdraw from a course without academic penalty. In effect prior to fall 2008 and after fall 2014.
- WF Withdrawn/Failing: Counts as an F in the GPA. Prior to fall 2008: Unsatisfactory work at the time of withdrawal. Effective fall 2008 through summer 2014: Unsatisfactory work at the time of withdrawal or exceeded maximum limit of four W or WP grades.
- WM Military Withdrawal: Involuntary activation.
- WP Withdrawn/Passing: Permitted to withdraw from a course without academic penalty. In effect fall 2008 through summer 2014.
- WU Withdrawn/Unsatisfactory from a Satisfactory/Unsatisfactory graded course.

Attempted Courses Policy

All courses attempted by a student will be included on the student's transcript, including UGA courses from which the student withdrew and received no hourly credit and courses transferred to the University from another accredited institution.

Re-Enrollment Policy

A student is academically eligible to re-enroll at the University unless otherwise noted on the student's transcript.

Academic Calendar

As of fall 1998, the University of Georgia defines an academic year as comprised of three semesters: fall, spring, and summer. Prior to fall 1998, the University of Georgia operated on the quarter system.

For Additional Information, Contact:

Office of the Registrar
University of Georgia (FICE Code: 001598)
Holmes/Hunter Academic Building
Athens, GA 30602-6113
Phone: 706-542-4040
Office of the Registrar Website: www.reg.uga.edu
University of Georgia Website: www.uga.edu

In accordance with U.S.C. 438 (6) (4) (8) (The Family Educational Rights and Privacy Act of 1974), you are hereby notified that this information is provided upon the condition that you, your agents, or employees will not permit any other party access to this record without consent of the student. Alteration of this transcript may be a criminal offense (Rooker, et, al, 2012, p. 133.).

Transcript guide modified November 2018.

To Test for Authenticity of Official Paper Transcript: The face of this document has a red background and the seal of the institution appears in small print. When photocopied in color or black and white, the word COPY appears prominently across the face of the entire document.

Alteration or forgery of this document may be a criminal offense. A black and white document is not an original and should not be accepted as an official institutional document.

To Test for Authenticity of PDF Transcript: The electronic version of the official transcript of the University of Georgia contains a digital signature that can be instantly validated. The document will display a blue ribbon symbol as assurance that the digital signature is valid, authentic, and the contents of the document have not been altered. If you have additional questions about this document, please contact the Office of the Registrar at 706-542-4040.

Certification Channel Information**Mr. Garrick Arion Askew**

PSC Account Number: 462543

Overall Ethics Status/Action: None**Exceptional Children Course:** YesThe educator's certification level is **level 7** effective **07/23/2004**.Fields in ~~strikeout font~~ with a **dark grey** background have expired. **If all fields have expired, the certificate has expired.**

Type	Field	First Issued	Current Issued	Beginning Validity	End Validity
C	CLEARANCE CERTIFICATE [FLD694]	11/05/2015	03/19/2021	07/01/2021	06/30/2026
The Clearance certificate is issued at the request of a the employing Georgia local unit of administration (LUA) to educators who satisfactorily complete fingerprint and background check requirements and do not have a certificate that is currently revoked or suspended in Georgia or any other state. All educators employed by a Georgia LUA must hold a Clearance certificate. There are no academic requirements necessary to qualify for this certificate. All holders of this certificate are subject to the Georgia Code of Ethics for Educators.					
SRL	EDUCATIONAL LEADERSHIP - TIER II [FLD710]	01/15/2016	03/19/2021	07/01/2021	06/30/2026
SRL	INSTRUCTIONAL SUPERVISION [FLD901]	03/05/2004	03/19/2021	07/01/2021	06/30/2026
The Standard Professional leadership certificate indicates that all requirements for professional leadership certification have been met, including applicable Special Georgia Requirements. The Standard Professional leadership certificate is issued to Georgia educators completing GaPSC-approved educator preparation programs prior to September 30, 2009. It is also issued to educators who meet reciprocity requirements.					
SRT	BIOLOGY (6-12) [FLD750]	06/24/2002	03/19/2021	07/01/2021	06/30/2026
The Standard Professional teaching certificate is a Georgia professional certificate issued to educators who have completed all requirements for professional certification in a teaching field and applicable Special Georgia Requirements, but have not met experience requirements for the Performance-Based Professional certificate or are not evaluated on the statewide evaluation system. Educators who are not evaluated on the statewide evaluation system are evaluated by a school, district, or agency approved evaluation system.					
SRT	BIOLOGY (6-12) [FLD750]	06/24/2002	11/05/2015	07/01/2016	06/30/2021
SRT	BIOLOGY (6-12) [FLD750]	06/24/2002	11/09/2010	07/01/2011	06/30/2016
T	BIOLOGY (6-12) [FLD750]	06/24/2002	03/08/2006	07/01/2006	06/30/2011
T	BIOLOGY (6-12) [FLD750]	06/24/2002	06/24/2002	12/15/2001	06/30/2006
C	CLEARANCE CERTIFICATE [FLD694]	11/05/2015	11/05/2015	07/01/2016	06/30/2021
SRL	EDUCATIONAL LEADERSHIP (P-12) [FLD704]	09/13/2005	11/05/2015	07/01/2016	06/30/2021
SRL	EDUCATIONAL LEADERSHIP (P-12) [FLD704]	09/13/2005	11/09/2010	07/01/2011	06/30/2016
L	EDUCATIONAL LEADERSHIP (P-12) [FLD704]	09/13/2005	03/08/2006	07/01/2006	06/30/2011
L	EDUCATIONAL LEADERSHIP (P-12) [FLD704]	09/13/2005	09/13/2005	07/01/2005	06/30/2006
SRL	EDUCATIONAL LEADERSHIP - TIER II [FLD710]	01/15/2016	01/15/2016	07/01/2016	06/30/2021
SRL	INSTRUCTIONAL SUPERVISION [FLD901]	03/05/2004	11/05/2015	07/01/2016	06/30/2021
SRL	INSTRUCTIONAL SUPERVISION [FLD901]	03/05/2004	11/09/2010	07/01/2011	06/30/2016
L	INSTRUCTIONAL SUPERVISION [FLD901]	03/05/2004	03/08/2006	07/01/2006	06/30/2011
L	INSTRUCTIONAL SUPERVISION [FLD901]	03/05/2004	03/05/2004	12/15/2003	06/30/2006
T	SCIENCE (6-12) [FLD748]	06/24/2002	06/24/2002	12/15/2001	06/30/2006

References

Dr. Robbie Hooker
Superintendent (Current)
Clarke County School District
hookerr@clarke.k12.ga.us
770-756-5196

Ms. Linda Davis
Clarke County School
District Board Member
(District 3)
404-626-8542
davislin@clarke.k12.ga.us

Dr. Brian Otott
Superintendent (Former)
Paulding County School District
678-410-9146
Cesbo583@gmail.com

Dr. Gordon Pritz
Superintendent (Former)
Douglas County School System
Ggpritz1@gmail.com
404-510-8673

Dr. Peter Gorman
Executive Coach
pgorman.pgla@gmail.com
917-374-8013